



Title I, Part A School Parent and Family Engagement Policy

Lincoln Acres Elementary, with parents and family members, has jointly developed, mutually agreed upon, and distributed to, parents and family members of participating children in Title I, Part A programs the following requirements as outlined in ESSA sections 1116(b) and (c).

Describe how parents and family members of participating children in Title I, Part A programs are involved in jointly developing, distributing to, a written school parent and family engagement policy, agreed upon by such parents for carrying out the requirements in ESSA Section 1116(c) through (f) (ESSA Section 1116[b][1]):

Parents and families of the Lincoln Acres Elementary School community have been an integral part of developing this policy. Parents assisted with the development of the Parent and Family Engagement Policy during parent meetings and School Site Council meetings. At these meetings parent input was solicited and all feedback was considered in the development of the Parent and Family Engagement Policy. Discussions focused on the means of how the school communicates around the topics of Central School's achievement levels, school activities, and parent meeting topics.

The Parent and Family Engagement Policy has been made available to our families in multiple modalities including sharing the link through Class Dojo, a parent communication application and parents/guardian emails through School Messenger. The Parent and Family Engagement Policy is also posted in Peachjar, which is also another means of mass communication that our school uses to communicate with parents. The Parent and Family Engagement Policy is also posted on our school's website and is also available in our school's front office.



Describe how parents and family members of participating children in Title I, Part A programs, may amend a parent and family engagement school policy that applies to all parents and family members, if necessary, to meet the requirements (ESSA Section 1116[b][2]):

The Parent and Family Engagement Policy is reviewed annually and updated as follows:

- All parents are invited to attend the Annual Title 1 parent meeting, where they are surveyed regarding the effectiveness of the policy.
- The School Site Council reviews the surveys, and adjusts the policy accordingly.
- The Parent and Family Engagement Policy is approved annually by the Governing Board at the same time as the Single Plan for Student Achievement.

Describe how the Local Educational Agency (LEA) involved has a school district-level parent and family engagement policy that applies to all parents and family members in all schools served by the LEA, and how the LEA may amend that policy, if necessary to meet the requirements (ESSA Section 1116[b][3]):

Input for the development of the policy was gathered through parent/guardian surveys, school site parent meetings, and District English Learner Advisory Committee meetings (DELAC). The plan was reviewed and refined with input from the District and Parent Advisory Committee (DPAC), DELAC, and Title 1 School Site Councils.

Describe how parents and family members of children participating in Title I, Part A programs can, if they find that the plan under ESSA Section 1112 is not satisfactory to the parents and family members, and the LEA shall submit the parent comments with the plan when the LEA submits the plan to the State (ESSA Section 1116[b][4]):

NSD schedules community forums and conducts parent surveys to gather input/feedback about what is working and areas that may need improvement to inform the Local Control Accountability Plan (LCAP), the LCAP Federal Addendum, including school and District goals and actions. Additionally, stakeholder



input/feedback is gathered at school site meetings as well as District and school advisory committee meetings. The information gathered is used to provide feedback and input for the District's LCAP, the LCAP Federal Addendum, and the sites' School Plan for Student Achievement (SPSA).

Describe how the school served by Title I, Part A funds holds an annual meeting, at a convenient time, to which all parents and family members of participating children shall be invited and encouraged to attend, to inform parents of their school's participation under Title I, Part A and to explain the requirements and the rights of the parents to be involved (ESSA Section 1116[c][1]):

A Title 1 meeting is held annually and all families are invited to attend. Translation is provided for those who request it. Depending on the current district policy the meeting might be held in person or virtually.

Describe the steps that the school takes to offer a flexible number of meetings, such as meetings in the morning, afternoon, evening or other ways and may provide, with funds provided under Title I, Part A, for transportation, child care, or home visits, as such services relate to parental involvement (ESSA Section 1116[c][2]):

An annual survey is sent out electronically to all families asking for input on upcoming parent meetings. Based on feedback, parent meetings are scheduled throughout the year. In addition to surveying families about topics we also survey them about preferred meeting times and make every effort to accommodate our families. Currently we offer in person, virtual or hybrid meeting options to meet parents' needs.

Describe how parents and family members of participating children are involved, and in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under Title I, Part A, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of schoolwide program plan under ESSA Section 1114(b), except that if



a school has in place a process for involving parents in the joint planning and design of the school's programs, the school may use that process, if such process includes an adequate representation of parents of participating children (ESSA Section 1116[c][3]):

The School Site Council conducts an annual evaluation of the content and effectiveness of this parental involvement policy, these meetings are open to the public and all family members are welcome to attend. During the evaluation the Council seeks to identify barriers to parent and family participation. The site will use the findings of the evaluation to design strategies to dismantle barriers for families to get involved. The policy will be reviewed and revised, as necessary.

Describe how the school is providing parents and family members of participating children of Title I, Part A programs: timely information about programs under Title I, Part A; a description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the achievement levels of the challenging State academic standards; and if requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible (ESSA sections 1116[c][4][A-C]):

Parents are informed about the Title 1 programs through regularly scheduled site and district level meetings mentioned in a previous section. In addition, parent communication is shared periodically with families to keep them informed of practices, meetings and any other relevant information. Classroom teachers share results of our students' performance on state assessments as well as district and school assessments twice per year during our parent/teacher conferences. Parents have access to information regarding NSD adopted curriculum on the NSD website (www.nsd.us).

Describe how the schoolwide program plan, ESSA Section 1114(b), is not satisfactory to the parents of participating children in Title I, Part A programs, submitting any



parent comments on the plan when the school makes the plan available to the LEA (ESSA Section 1116[c][5]):

Parents are encouraged to share their input either verbally or in writing to a school or district level official. The school will submit any parent comments on the plan when the school makes the plan available to the LEA.

Lincoln Acres Elementary's Title I, Part A School Parent and Family Engagement Policy was developed jointly and agreed on with parents and family members of children participating in Title I, Part A programs on December 7, 2022. The School will distribute the policy to all parents and family members of participating Title I, Part A students annually on or before December 16, 2022.



Signature Page

Daniela Ruiz-Jo - School Principal

Name and Title of Authorized Official

Signature of Authorized Official

12/7/22

Date

SSC Representative - *America Ellis*

Name and Title of Authorized Official

Signature of Authorized Official

12-7-2022

Date

ELAC Representative -

Name and Title of Authorized Official

Signature of Authorized Official

12-8-2022

Date